Hello, we’re edplace
Helping your child succeed
From ABCs to GCSEs
We’ve got it covered.

- Providing teacher-guided interactive resources across the Curriculum
- Personalised to help each child succeed from Year 1 to GCSE

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
**Curriculum aligned**
Thousands of 10-20 minute worksheets that align with the national average optimum time for attention.

**SEND accessibility features**
Built in tools supports 15+ learning differences including Dyslexia, Visual Stress and Low Reading Age.

**Measurable results**
Progress is trackable and visually represented to encourage students to reach their goals.

**Effective**
Assessments to check progress.

**Personalised**
Tasks are set and controlled by the tutor, ensuring students' work is differentiated and targeted to their ability.

**Fun**
Instant, and individually appealing rewards and goals, to motivate and encourage learners.

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
The EdPlace Difference!

EdPlace is the most effective education content provider at improving grades, nurturing natural ability and supporting subject confidence

Students that use EdPlace across an academic year see 153% progress in English, maths and science

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Top tips and practical advice

**Handwriting** – If the child’s handwriting is difficult to read, ask them to try using a writing slope. An A4 folder (which is full) can act as a writing slope, you do not need the real thing. Also, a folder is much more practical for school, as there is one in most classrooms and that takes away the requirement for the child to carry one around with them. The ridge of the folder supports the child’s wrist when they are writing plus, the child does not need to hunch over their desk.

Also, trial a range of pens and pencils and see which one is the most comfortable for them you use. You can also buy different types of pen grips very cheaply.

**Staying focussed** – Using a plain piece of paper to cover up long pieces of text or the following questions, help the child to stay focussed on the task in-hand and it will reduce their anxiety about how much is left to do. It can also act as a reading ruler to help the student follow the text when reading and as a temporary bookmark so that they do not lose their page.

**Popcorn reading** – Use this technique as a fun way to encourage children to follow the text when you and/or their peers are reading aloud. After a sentence or paragraph (whichever the child feels comfortable reading) say ‘popcorn’ and the new reader’s name. If a child doesn’t want to read, they can simply ‘popcorn’ it on to the next person, or they can continue reading from where the last person finished.
Speech - If a child has a speech impediment or mispronounces something, instead of immediately correcting them by just repeating the word, or just accepting that they have said it incorrectly, say ‘Did you just say ----?’ and accentuate the sound that they mispronounced. If you did not understand what they said to you, it is important to acknowledge that they are trying to communicate with you ‘I think you just said ….. Is that right?’ You will be modelling and teaching the correct pronunciation and, also raising their self-esteem as you are communicating with them without judgment.

Precision reading - If a child struggles to read aloud, read aloud with them at the same time. They will take your lead and follow at your pace. You will also be modelling intonation and expression in your voice. They will pick up on flow and use of punctuation. Tricky words will be sounded out together and it will raise their confidence and self-esteem.

Proximity - Simple checks such as where the child is sitting, which chair they are using, shadows on desks etc. can have a huge affect on the ability to engage in learning. Sitting near a window can be very distracting for some, and for others being close to an exit can make them feel less vulnerable. Thinking about ergonomics with regard to table and chair height and pen and pencil type for example, can mean the difference of a child that is comfortable and ready to learn, or a distracted and fidgety person that may struggle to focus.
Tweeted top tips from @EdPlace_SEND

EdPlace_SEND @EdPlace_SEND · Apr 2
#SEND #toptip of the day! Have 2 or 3 different shaped pens (with the same ink colour) for your child to use throughout the day. Each one will have different pressure points on the grip and they will give varied sensory feedback from the paper or book. #SPD #easywins

EdPlace_SEND @EdPlace_SEND · Mar 28
Food, water and sleep - the essentials to #learning effectively. I have sat next to many students that can’t concentrate as they haven’t had any breakfast or had enough sleep. #backtobasics #easywins Check out our blog for #SEND #toptips edplace.com/blog

EdPlace_SEND @EdPlace_SEND · Mar 27
This year some students will have over 26 exams to sit over a month! Add 26 marbles in a (clean) jam jar (or however many exams they have) and after every exam take one out and put it in another jam jar. Having a visual representation of achievement is key to staying motivated.

EdPlace_SEND @EdPlace_SEND · Mar 19
#Stress is a response to something that HAS happened. 😞 #Anxiety is a fear that something MIGHT happen. 😞 It is so important to use the right language for how you are feeling so that you can get the right kind of help! #SEND #toptips edplace.com/blog

EdPlace_SEND @EdPlace_SEND · Mar 26
The 5,4,3,2,1 method is a really good technique to distract from anxious feelings. Name 5 things that are red, 4 things that are shiny, 3 things that are soft, 2 things that are sweet and 1 thing that is spiky. Make up any theme! #SEND #toptips #anxiety 😗

EdPlace_SEND @EdPlace_SEND · Mar 25
*New blog post* 20 fun games to encourage fine motor skills #DCD #dysgraphia using everyday home/school items #dyspraxia #handwriting #SEND edplace.com/blog/20-games...

EdPlace_SEND @EdPlace_SEND · Mar 25
#SEND #toptip Pointing out the skills involved in everyday tasks or activities can highlight natural attributes. Riding a bike for example takes balance, coordination, spatial awareness, memory and great motor skills. Recognise your child’s greatness! 🛵 edplace.com/blog

EdPlace_SEND @EdPlace_SEND · Mar 18
Today’s #SEND #toptip is to always use a child’s name before talking to them. This ensures that you have their full attention before giving information. #Listening is a #skill. Let’s ensure that we’re giving children the best opportunities to build their life skills! 🛵

Find more worksheets and resources for English, maths and science at www.edplace.com/SEND/
Ensuring that educational resources are accessible to all students is paramount to creating an indiscriminate and inclusive teaching environment. Technology regulations need to catch up with rules around accessibility for SEND users. EdPlace has addressed these potential issues and removed accessibility barriers by creating a toolbar that ensures that their platform is both available, and adaptable.

EdPlace are paving the way to successful online education for all learners, regardless of their additional educational needs.

You can view it here [https://www.edplace.com/send/](https://www.edplace.com/send/)
SEND accessibility features

- Colour changing backgrounds and fonts to reduce visual stress
- 9 different font types using typical letter formation for easy recognition (one specific Dyslexia-friendly font). Adaptable font size to ensure that students with visual impairment can access the content.
- Reading ruler function underlines text to enhance reading fluency and remove the issue of missed lines.
- Reading window to decrease the amount of exposed text on page. Encourages focus.
- Read aloud audio – helpful for students that have dyslexia or dyslexic tendencies. Audio cue to aid students with a low reading age and to assist students that are visually impaired.
- Content reading age check to ensure appropriate chronological age/year group/key stage level.
- Interactive worksheets are 10–20 minutes in duration (optimum concentration time – national average attention span time is 14 minutes).
- Differentiated and targeted content controlled by a tutor to ensure students’ learning requirements are adhered to.
- Simple trackable progress with visual representation.
- Customised/personalised accessibility settings for each student.

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
Social story writing frame

What is the main message of the story?
Example: How to queue up for lunch at school

Potential problems?
Long queue
Food choices

What advice do you want to give?
Wait patiently
Choose one main and one dessert

Set the scene

Introduce main character (someone similar to your child)

Put the character in the main scenario

Solve the problem

Mention potential thoughts and feelings

Solve the problem

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
### Chilli scale

<table>
<thead>
<tr>
<th>Extra hot</th>
<th>Foreshadowing</th>
<th>Link to era and history</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hot</td>
<td>Comment on author’s techniques and language</td>
<td>Zoom in on keywords and discuss how that impacts the story</td>
</tr>
<tr>
<td>Mild</td>
<td>Discuss the link between the characters</td>
<td>Detailed character analysis using quotes</td>
</tr>
<tr>
<td>Lemon</td>
<td>Character analysis</td>
<td>Use PEE paragraphs</td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
Creative writing frames

What can you...

See  Hear  Smell  Taste  Feel

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Creative writing plan

Set the scene  Introduce characters  Event/happening

Ending  Solution  Drama/suspense

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Emotions chart

Happy  Glad  Calm  Content  Peaceful  Relaxed  Positive

Angry  Upset  Annoyed  Frustrated  Uneasy  Bored  Confused

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Interactive colourful semantics

<table>
<thead>
<tr>
<th>WHO</th>
<th>DOING</th>
<th>WHAT</th>
<th>WHERE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The dog</td>
<td>is eating</td>
<td>his food</td>
<td>in the kitchen</td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
<table>
<thead>
<tr>
<th>Now</th>
<th>Next</th>
</tr>
</thead>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
Interactive Mindmap
# Reward chart

<table>
<thead>
<tr>
<th>Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>😊😊😊😊</td>
<td>😊😊😊😊</td>
<td>😊😊😊😊</td>
<td>😊😊😊😊</td>
<td>😊😊😊😊</td>
<td>😊😊😊😊</td>
<td>😊😊😊😊</td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
Story glove

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Timeline

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
## Word mat

<table>
<thead>
<tr>
<th>Photosynthesis</th>
<th>Electrolytes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cloning</th>
<th></th>
<th>Enzyme</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
ESL students

EdPlace, has over 100 language options to choose from including typically school-taught MFLs such as French, German and Spanish. This feature allows teachers to assess the child’s level of understanding in their mother tongue without the need for an expensive interpreter, and set tasks in-line with their classroom peers.

Therefore, EdPlace ensures an inclusive and continued curriculum for all students, regardless of their additional language requirement.
Emotional Literacy Support (ELSA) and Personal, Social Health Education (PSHE)

Use our many blog posts as stimulus for interesting conversations. Lots of articles have suggestions of resource-free games that you can play to enhance communication, social and physical skills.

Circle of support

Skills and Attributes identifier

<table>
<thead>
<tr>
<th>Activity</th>
<th>Skills/attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riding bike</td>
<td>Balance, gross motor</td>
</tr>
<tr>
<td>Playing video games</td>
<td>Hand-eye coordination</td>
</tr>
<tr>
<td>Performing on stage</td>
<td>Confidence, memory</td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Divide the group into 2 teams and sit in front of a big wall-mounted whiteboard.

Write the alphabet on a whiteboard. Write 1, 2, 3, 4 and next to each number a category. 1. Boys name 2. Something you’d find in a classroom etc… Shout out E1 – That means each team will have to think of a boys name beginning with E. The first team to write their answer on the board wins a point.

Skills – Team work, communication, problem solving

Sit in a circle. Send one person out of the room and think of one thing that you all have. Could be a pencil case or an Uncle for example.

Call the person in. They ask ‘How’s yours?’ Each person responds with a clue. ‘Mine is blue’ or ‘Mine is at home’ The clues mustn’t give too much away! The person must guess what the ‘thing’ is after everyone has had a go at describing. Skills – Communication, problem solving, turn-taking, social interaction

Get a jar of beads. All different sizes, shapes, colours and textures. Lay out a soft blanket on the floor or table. Ask the child to create a picture of their family and friends using the beads. Ask them to choose one bead that represents them. Softly question why they chose that bead. As they start to build the picture, say things like ‘I noticed that you have put that quite far away from you’ and let the child talk. Do not ever touch or move the beads – it’s their picture. It’s a great way to realise their support and get an overview of their emotional vocabulary. Skills – expressive language

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
### PSHE – 3 core themes

<table>
<thead>
<tr>
<th>Health and well-being</th>
<th>Relationships</th>
<th>Living in the wider world</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drugs and alcohol</td>
<td>Consent</td>
<td>Education</td>
</tr>
<tr>
<td>Emotional language</td>
<td>Work life</td>
<td>Careers</td>
</tr>
<tr>
<td>Physical fitness</td>
<td>Friendships</td>
<td>Current affairs</td>
</tr>
<tr>
<td>Diet</td>
<td>Families</td>
<td>CV building</td>
</tr>
<tr>
<td>Exercise</td>
<td>Independence</td>
<td>Communities</td>
</tr>
<tr>
<td>Identity</td>
<td>Negative relationships</td>
<td>Volunteering</td>
</tr>
<tr>
<td>Rights</td>
<td>Constructive support</td>
<td>Diversity and equality</td>
</tr>
</tbody>
</table>

All children should have access to Personal, Social and Health Education. In order to help educators meet this objective, PSHEducation identifies key concepts, skills and attributes that are developed through PSHE sessions. These help Educators to fulfil their responsibility to support pupils’ spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life.

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
## Examples of PSHE content for Key Stages

### Key stage 1 & 2

<table>
<thead>
<tr>
<th>Health and Well-being</th>
<th>Relationships</th>
<th>Living in the wider world</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health</td>
<td>How to recognise that their behaviour can affect other people</td>
<td>How they can contribute to the life of the family, home and local community</td>
</tr>
<tr>
<td>To reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals</td>
<td>To recognise different types of relationship, including those between acquaintances, friends, relatives and families</td>
<td>To consider the lives of people living in other places, and people with different values and customs</td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
### Examples of PSHE content for Key Stages

#### Key stage 3 & 4

<table>
<thead>
<tr>
<th>Health and Well-being</th>
<th>Relationships</th>
<th>Living in the wider world</th>
</tr>
</thead>
<tbody>
<tr>
<td>To recognise their personal strengths and how this affects their self-confidence and self-esteem</td>
<td>The qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.)</td>
<td>Strategies for safely challenging stereotyping, prejudice, bigotry, bullying, and discrimination when they witness or experience it in their daily lives</td>
</tr>
<tr>
<td>How to take increased responsibility for maintaining and monitoring their own health</td>
<td>To develop an awareness of exploitation, bullying, harassment and control in relationships (including challenges posed by online abuse and the unacceptability of physical, emotional, sexual abuse in all types of teenage relationships)</td>
<td>To recognise the shared responsibility to protect the community from violent extremism and how to respond to anything that causes anxiety or concern</td>
</tr>
</tbody>
</table>

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)
Speech games and the butterfly technique

How to encourage social interaction through games

20 games to improve fine motor skills

Other blog post titles...

- Home education guidelines
- What is memory?
- Memory games
- Social etiquette and cues
- SEND poetry in motion
- Making communication and understanding easier
- World book day

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
Sensory circuits

- Choose two from each category but make sure that you do the activities in the suggested order. Alerting → Organising → Calming
- Set up activities in the hall and allow the child or children to do all of the activities.
- They must complete the circuit.
- It should only take between 5 and 10 minutes – let’s call it a sensory snack!

Alerting
- Jump 10 times on a trampette
- Spin a hoop
- Bunny hops
- Star jumps
- Skipping
- Walking on cans
- Roll over a therapy ball

Organising
- Logrolls
- Balance on a beam
- Blowing bubbles
- Wall arm press ups
- Wobble boards
- Walk along a line
- Throw beanbags at a target

Calming
- Place your feet and hands under weighted beanbags
- Roll a therapy ball over the child’s back
- Walk on a blanket or soft textured surface
- Hot dogs – roll child in a blanket

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
How an EdPlace account works

- Simple initial set up in account
- Assign starting tasks/assessments
- Either use the auto-assign function or, review and set new tasks once completed
- Set group or personally motivating rewards for the students
- Review students data when required
- EdPlace can be used to supplement homework or revision, home education or classroom learning.

Find more worksheets and resources for English, maths and science at www.edplace.com/send/
“I’ve been working with a 14 year old boy who struggles with reading. He’s not typically dyslexic but has some developmental delay and reads very slowly in a monotone. He is very reluctant to read. Using the Recite me toolbar has helped a lot. He particularly benefits from yellow words on a black background. In addition there’s an electronic ruler to underline individual lines and a window that blocks out all other images on the page except for 3–4 lines of writing. Both can be used with ease with the mouse.”

**Liz**, English Primary school teacher

“The accessibility element is very impressive and the groups I’ve shown were equally amazed.”

**Head of Maths**, Berkshire

“It’s easy and fun for both child and parents, I like that you can assign things and in different years if your child has difficulty.”

**5* Trust Pilot review**

Find more worksheets and resources for English, maths and science at [www.edplace.com/send/](http://www.edplace.com/send/)